



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI MARATHA SOCIETY'S ADHYAPAK MAHAVIDYALAYA, ARANYESHWAR
Name of the head of the Institution	Dr. Bapusaheb Ganpat Chaugule
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02024223930
Mobile no.	9850350228
Registered Email	adhyapak_m@yahoo.com
Alternate Email	adhyapakmahavidyalaya1970@gmail.com
Address	Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9
City/Town	Pune
State/UT	Maharashtra
Pincode	411009

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mr. Sunil Jagdish Kalekar
Phone no/Alternate Phone no.	02024223930
Mobile no.	9881880205
Registered Email	sunilkalekar2005@gmail.com
Alternate Email	bapusahebchaugule@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.collegeofeducationpune9.org/pdf/AQAR%202015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.collegeofeducationpune9.org/pdf/Annual-plan-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.18	2013	05-Jan-2013	05-Jan-2018

6. Date of Establishment of IQAC	08-Oct-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill enhancement of	13-Feb-2017	44

school teachers
(workshop)

1

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BCUD	Quality improvement	BCUD	2017 1	100000
UGC	12th plan	UGC	2016 1	60000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Smart classroom - smart board installed in two classrooms. Conducted social service camp at Taljai forest and temple Prepared minor research project proposal sanctioned from SPPU Pune Developed question bank for course 201205 for second year Arranged workshop of skill development for secondary teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
1. To organize workshop on Enhancement of skills of secondary school teachers 2. To prepare MCQ bank for different theory courses. 3. To install smart board to classroom	workshop on Enhancement of skills of secondary school teachers organised at college level MCQ bank was prepared 2 smart board classrooms prepared				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local Management committee</td> <td>31-Jul-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Management committee	31-Jul-2017
Name of Statutory Body	Meeting Date				
Local Management committee	31-Jul-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	15-Dec-2016				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institution ha MIS in place to select, collect, colocating and integrate data and information on academic and administrative aspects of the institution. In our institution Management information system used for decision making and for the co - ordination, control, analysis and visualisation of information in the institution. To make effective decisions within a shorter period of time and providing timely and appropriate information top management information system used				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Savitribai Phule Pune university, Pune. Our institution runs Two years B.Ed (Regular) course. The institution has two divisions- one is grant in aid and second is non granted. (Self financed). Our institution uses the curriculum developed and set by Savitribai Phule Pune University . At the beginning of academic year, a faculty meeting is held under the chairmanship of the principal (Academic calendar) in which the planning of the whole year is discussed and work is distributed accordingly. This is followed by an annual planning of the tasks assigned by (them) respective staff. After the approval of the annual plan by the principal the concerned staff make more detailed plan in it's decentralized form considering the working hours (credit) given by the University in the curriculum. At the beginning of each course the meeting of principal and professors required in the previous years work of all the course plans and prepares instructions and minute schedule for the respective staff and students. Teacher educators form the groups and assign the topics related to the course to the student teacher as practical Activity work under course related practical work various projects are given to the students. Student teachers prepare these projects by using various reference books, Journals, articles, websites, through the visits to the schools, exports, counselors etc. Teacher Educators undertake discussions in the class for some topics like child exploitation women education, education for deprived class challenges of globalization, problems of gifted students, problems of secondary and higher secondary education etc. Teacher Educators conduct lectures related to different courses (various subjects) as theory part of the curriculum. Along with theory lecture discussions, demonstration also done. Students are provided with book bank facility for the complete year. Internet and references are also given to them with the help of these references, they prepare presentations by making bulletins, slogans, power-point presentations, student teachers make presentation. For delivery of curriculum problem based learning and project based learning methods are used constructivist approach is used in teaching - learning process. Seminars are conducted at M.Ed level. Some teacher educations use collaborative technique of teaching. In this strategy, different groups of students are formed. Student teachers refer books informal & prepare presentations. Teacher keep record of timetables, different notices given to students as well as teaching staff. Evaluation sheets for different activity given in the curriculum. course wise files are maintained regularly and get checked by principal. University also conducts the moderation for each course B.Ed as well as M.Ed. In the end of semester / year by organizing moderation camp. In this way documentation also job checked every year through the committee of University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Course 205- Additional Pedagogy Course- Biology	01/07/2016
BEd	Course 205- Additional Pedagogy Course- Chemistry	01/07/2016
BEd	Course 205- Additional	01/07/2016

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	SECONDARY SCHOOL TEACHER TRAINING	01/07/2016
MEd	Teacher Education	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Programme on higher order thinking skills for student teachers	09/01/2017	33

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Lessons- First Year	33
BEd	Internship Program- First Year	33
BEd	Practice Lesson- Second Year	90
BEd	Internship Program - Second Year	90
MEd	Internship Program	17
MEd	Research	17

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

After every lesson, the student teachers are given feedback about their conduct during the lesson. The feedback is oral as well as written. The guide teacher also gives feedback to the student teacher when they go for guidance of the lesson. The principal observes classes conducted by the teacher educators and feedback is provided individually to improve the classroom interactions. Institution has structured feedback for students, teachers, alumni and parents. After every important activity institute received feedback form related stakeholders. The institution uses various data and information obtained from the feedback in decision making and performance improvement. Feedbacks are systematically analysed. The written and oral feedbacks are analysed. Strengths and weakness are studied and used for improving the quality of the programme to be conducted in future. The college tries to improve the performance of every programme using the feedback taken in the past. The institute does have a formal system to collect feedback from all stakeholders orally as well as in written format. Feedback from students are collected mainly regarding the curriculum. After completing each course activity, the written feedback is collected from students. Feedbacks from practice teaching schools and internship schools are collected at the end of the practice teaching and internship programme every year. Suggestions of the head and mentor teacher of the schools are analysed and the needful changes are brought into practice each year. The feedback about teachers, received from students is given to the respective teachers to find out the strength and weaknesses identified by the students. Then they prepare the action plan to implement necessary changes in their teaching in the future. Feedback from teachers includes the area of profession, colleague's ethics, academic updates, teaching and relationship with students. The IQAC of the college analyses the feedback form from teachers on curriculum and course teaching - learning, evaluation, research, governance and management. The feedback from parents and Alumni are collected during their meeting. They are satisfied with the warm welcome opportunities for regular interaction arranged by the college for them. Parents are proud and happy with institutes work environment, commitment of the teachers. They appreciate the teachers. Teachers get feedback from the employers in the local management committee and the principal of the college is making appropriate changes in the functioning of the college/institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Secondary school Teacher Education	100	50	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2016	37	Nil	10	1	1
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	6	4	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, in order to make the work of the students more qualitative, dairy groups are formed. Each teacher educator is assigned a group of students. The teacher educator is a mentor who facilitate all the activities of the student teachers. For this dairy groups are formed immediately after the completion of the admission of every academic year. Through this dairy group teaching staff built up personal rapport with each and every student. Teacher try to resolve their problems. The dairy batch in charge plays role as a parent, throughout the course. The dairy batch in charge conveys the grievances to the concern head of the department when the period is allowed for meeting in a week. The academic activities such as Micro teaching, Integration, Simulation lesson, innovative lesson, practice lessons, Internship, I.C.T. Practical. The social co – Curricular activities like Day Celebration, cultural programmes etc. are performed under the guidance of mentor. The activities like plastic free campaign, tree plantation are organized by dairy batch Mentees. The co-curricular as well as extra co-curricular activities organized by the institution are planned through different dairy batches. The mentor of that dairy batch, guide his mentees for the planning of that particular programme. In dairy batch meeting, which is already planned in general timetable, mentor take follow up of every activity of every student completed during that week and suggestions are given in order to have quality enhancement. Continuous mentoring is done in dairy batches. If any specific kind of problem is observed, then they are discussed with head or principal. In addition to routine, while completing the academic work, the mentor also provides appropriate guidance to give scope to the artistic aesthetic talents in them due to this potential of mentees are enhanced. Mentor takes special interest in helping a pupil to develop into a successful professional. Mentor provide guidance motivation emotional support and role modelling is done. Mentor helps in exploring careers, setting goals, developing contacts and identifying resources from helps library, Internet society. Mentor guide and helps the individual needs course (subject) teacher also plays role of Mentor for that particular course. Course related activities practical internal exam etc. mentored system our Institution also internal moderation committee at the end of the academic year. After completing academic year students submit their all internal work course wise such as course related practical, Activities, Internal exams etc. which is already evaluated by course related teachers. The submitted work again moderated by internal moderation committee then institute face the university moderation committee. Because of this system mentor helps the mentees qualitative work. Our teacher-Mentor impart imbibe acquire moral values which help students face life challenges and become good citizens. Our teacher-mentor work hard to teach students, so that they might excel in academics do well in extracurricular activities. Mentor allow students to express themselves, be creative allow their talents to bloom like a flower.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
130	10	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	Nil	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	Nill	2	28/04/2017	23/06/2017
BEd	Nill	2	28/04/2017	20/06/2017
BEd	Nill	1	04/05/2017	20/06/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the beginning of every academic year, our college conducts a meeting of all heads of different courses. In this meeting academic planning is done. For each course evaluation schemes are prepared. In the curriculum, each course has internal and external evaluation. In internal evaluation, practical, Activity and prelim/internal examination are included. Practical and activities are choice based so each student has freedom to choose from enlisted practicals and activities. Each practical and activity is evaluated as per the given particular evaluation scheme. We conduct the preliminary exam before university examination on the basis of university question paper pattern/Examination pattern. The courses which has only internal evaluation, simulation lessons, Internship, practice teaching, innovative lessons, ICT, co-curricular, activities, social service, Health and yoga for 1st year. In the same manner for second year, Reading and Reflecting on Text, Understanding self, Basics Research, Music, Art and drama, open course and Entrepreneurship program etc. All these courses are continuously evaluated. Each teaching faculty prepares timetable as per the credits and objectives given in the curriculum by university. Practical, activities and examination required for the fulfilment of objectives of B.Ed course are oriented by the concern professors at the beginning. The students complete the work and submitted to the concern teaching faculty. Faculty check them and guided counselled by concern teachers for quality enhancement of the work /Projects. In short evaluation schemes given by university are strictly followed and evaluation is done continuously throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares the academic calendar in the beginning of the academic year. Academic calendar incorporates all the components of the syllabus. It includes courses related work, day to day planning and other activities. Our institution try to follow this calendar strictly. We conduct prelim examination as per the university exam pattern. Period of exam fixed at the time of preparation of academic calendar considering the total number of working days, and working hours per course and keeping in mind the tentative dates of

university examination. The prelim exam is planned after completing 100 internal work of all students and teaching of complete syllabus of every course. The examination in charge conducts meeting for final dates and other related matters of examination such as preparation of question papers, prints of question paper, marking schemes preparation of marks, results etc. As per the discussion exam in charge prepares timetable of the examination, distribution of question paper setting and answer sheet checking, internal supervision, result preparation etc. For the quality enhancement if some student not rich up to the mark for passing, the re-examination is also conducted for them. Same procedure is followed for this re-exam also course wise work and examination marks are considered cumulatively before sending it to university. Moderation committee of university finalized the marks and these marks send to university finally online.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://collegeofeducationpune9.org/program_course.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Secondary school Teacher training	88	85	96.8
Nill	MEd	Teacher Education	17	17	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.collegeofeducationpune9.org/pdf/Student_Satisfaction_survey_2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teaching Aids Workshop	Practice Teaching	19/10/2016

Pastic Kachara Mukta Abhiyan	Social Service	11/03/2017
Fevicryl Workshop	Entrepreneurship Program	12/12/2016
Stress Management- Yoga Workshop	Health	27/02/2017
Personality Development Workshop	Counselling	20/03/2017
Skill Enhancement of Secondary School Teacher	IQAC	13/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Ed.	8	6.17
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	2	Nill
Presented papers	5	3	2	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids awareness	Shivacchatrapati MADhyamaik Vidyalaya, Kondhwa, Pune	AIDS rally	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School College Linkage	Practice teaching schools- First Year	05/12/2016	13/12/2016	33
Internship	School College Linkage	Practice teaching schools- Second Year	01/08/2016	30/11/2016	88
Internship	School College Linkage	B. Ed. Colleges	01/08/2016	30/08/2016	17

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110000	92000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLib.	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2681	234050	Nil	Nil	2681	234050
Reference Books	18319	3663800	100	11100	18419	3674900
Journals	21	15000	Nil	Nil	21	15000
e-Journals	2	6000	Nil	Nil	2	6000
CD & Video	114	22800	Nil	Nil	114	22800
Weeding (hard & soft)	4166	640000	Nil	Nil	4166	640000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	50	2	2	1	1	0	600	0
Added	0	0	0	0	0	0	0	0	0
Total	60	50	2	2	1	1	0	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000	2000	110000	92000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various committees are formed in the institution at the beginning of the academic year for maintaining and utilization of physical, academic and support facilities. The principal forms these committees consulting with top management. List of different committees constituted by the institution for management of different institutional activities are as follows. 1. College development committee 2. Research committee 3. Guidance and counselling committee 4. Library advisory board 5. Placement cell 6. Grievance cell 7. IQAC cell 8. Staff council 9. Students council 10. Alumni Association 11. Internal Evaluation committee 12. Ant ragging cell 13. Women empowerment cell 14. Laboratory committee 15. Sport and Health department 16. Computer department The principal is the chairman of each committee. There is one secretary and at least three members in a committee. Thus in each committee there are five members. Regular meetings are held for smooth functioning of the committees. At the beginning of the academic year, secretary of the committee organises meeting for taking feedback of previous year, considering suggestions for improvement. According to that plan for the current year is discussed by committee members and activities, human resources are finalised. The responsibilities of each member are decided and conveyed to concerned people and then execution is done. The head of the institution provides the reports regularly to the management. Administrative reports are also submitted to the management as per the requirement. The head is in continuous contact with management for any difficulty or requirements in the college. Basic and essential infrastructure and human resource facilities are provided. The staff members are sent for various courses. The support needed is provided. A very congenial healthy atmosphere is maintained in the institution. The environment is such that staff is self-disciplined and self-motivated.

<http://www.collegeofeducationpune9.org/infrastructure.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes sponsored by Parent Institution	23	5590
Financial Support from Other Sources			
a) National	GOI Scholarship. GOI Freeship, EBC	34	565508

	scholarship		
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	23/03/2017	27	Teaching faculty
Yoga and Meditation	17/09/2016	33	Health and Yoga In charge
Personal Counselling Mentoring	12/09/2016	33	Diary group In charge
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	10	B.Ed.	Education	Details given in attached file	Details given in the attached file

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Reading Motivation day	Institution	121
Teachers day	Institution	121
Essay Competition	Institution	12
Shivajayanti- various competitions	Institution	90
Constitution day	Institution	90
Mahatma Phule Punyatithi	Institution	80
Aids day Poster exhibition	Institution	121
Annual Social Gathering	Institution	110
Rotary Club Workshop	Institution	82
Marathi and Science day	Institution	100

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is democratically elected at the beginning of the academic year. Students are given advance notice for this. Applications are invited from them. They are given the opportunity to be a representative in the field of their interest and the work experience they have during their previous college days. Student representatives help student teachers to participate in school programmes during internship. Student representatives guide school programmes such as sport, competitions, cultural programmes various co-curricular and extra- curricular activities. Student representatives organize different programs in the college under the guidance of the professors enthusiastically. They prepare and carry out the programmes successfully. The Institution has a schedule of two hours per week in the general timetable for heath and yoga. Student Representatives under the guidance of professors help in organizing

lectures on Health Yoga, Yoga demonstration, various Indoor outdoor games. Student Representative help student teachers to complete the course related practical work, activities, projects, field visits, laboratory work in time. The student representative is the mediator between the administration the student teachers. Student Representatives are responsible for communicating the problems of the student teachers to the administration and also for conveying the solutions to the student teachers. Before the actual organization of some important programme for example Annual gathering, graduation day etc. the meeting of the staff council and student council is held under the chairmanship of the principal. The programme is planned and executed by considering the issues raised by the student Representatives. In this way student council plays a vital role in academic Administrative work in the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

As per institution registration Act 1860 our society registered on 19/03/2011 at Pune. The registration No. 043141. The committee of Alumni from the date of registration is as further. Sr. no. Name Designation 1 Shri. Shrimant Kokate Chairmen 2 Shri. Umesh Deshmukh Vice chairmen 3 Shri Sandeep Nikam Treasurer 4 Dr. Vijay Dhamne Secretary 5 Dr. Seema Bhandare Joint secretary 6 Dr. Bapusaheb Chaugule Advisor 7 Mrs. Shubhangi Kurhade Advisor 8 Mrs Varsha Rajenimbalkar Member 9 Mrs Supriya Pingale Member This Alumni Association organizes different programmes in institution for students. Committee member of alumni association plan different activities at the beginning of the academic year. At that time they consider Academic calendar of the institution according to that plan and arrange activities. After completing the activities feedback meetings are arranged.

5.4.2 – No. of enrolled Alumni:

369

5.4.3 – Alumni contribution during the year (in Rupees) :

1200

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings are held during the academic year. They arranged a meet of Alumni. They cherished memories of college life and had interactions about their careers. They shared their thoughts about college and teaching faculty. They planted undertook tree plantation program on this day in the college premises.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college is run by Shri Shivaji Maratha Society. College follows all the aims and objectives of Shri Shivaji Maratha Society. The college / institute has also its own aims and objectives. Our society's goal is 'Bahujan Hitay Bahujan Sukhay'. According to this goal our institution mission is 'To train the future teacher with essential skills, to shoulder the responsibilities for strengthening healthy democracy, empower them the face the challenges of new era and work for the upliftment of the downtrodden'. In our college Local managing committee is established as per the guidelines of Maharashtra university public Act. Local Management committee discusses different academic and administrative activities of the college. Then they distribute different

departments and activities to different staff members after considering their potentials. The Staff members are given freedom to execute their activities in the year. The reports are collected from each head at the end of the year. The principal distributes different courses and work related to B.Ed. syllabus. The in charge professor prepares the action plan for the course and the work distribution is done. Departments like Microteaching, Practice lessons, Internship are operated group wise. Whereas some departments like social service, Health, TBT etc are conducted individually.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are done with the centralised process from the academic year 2004-05. Government of Maharashtra has a CET cell. Admissions are strictly done as per the merit and reservation rules and regulations government of Maharashtra. The process followed for admission is transparent. There is scope for redresses. The information about eligibility required for the M.Ed. and B.Ed. courses, fee structure, results of previous year, infrastructure facilities available in the institution, salient features of the institution, curriculum of B.Ed. and M.Ed. courses, support system provided by college are given in the prospectus and on the website of college. For the sake of admissions, the admission committee is appointed in the college. They do the counselling and guide the students at the time of admissions. They help students for filling CET forms, Preference forms etc. The entire process of admission is online. Due to the guidance of this committee the procedure become easy for the students. Committee also guides students for important documents required for admission process.
Industry Interaction / Collaboration	In B.Ed. and M.Ed. curriculum our institution interact and collaborate with different secondary schools and junior colleges as well as some NGOs and government organisation etc. Practice teaching sessions or plans are developed in partnership, co-operatively involving the school staff and mentor teacher. The in charge of the lesson department plans the practice teaching accordingly. Student

teacher discusses about the unit, subunit, teaching plants, teaching aids, need of the school with concerned. School teachers also observe the practice lessons and give feedback which is been used for next lesson with mentor teachers. The practice lessons are arranged in private and government schools so that student gets exposed to various kinds of students. During the internship program M.Ed. and B.Ed. student teachers observe lessons of experienced teachers and discuss their lesson plans with school / college teachers. They get guidance about class control making audio visual aids. Form school /college teachers. Even the internship programme is implemented in rural schools so that students get experience of those teachers and students M.Ed. student teachers take up short researches based on problems of school teachers and students.

Human Resource Management

Human resource management is primarily concerned with the management of people within organisation, focusing on policies and systems. The management permits the staff members to attend orientation, refresher courses. They motivate the staff for higher studies like M.Phil., Ph.D. and other. They also permit staff to attend seminars, conferences and workshops which are held at other institutions and present the research papers. The participants of such activities, after attending programmes disseminate the knowledge, skill etc. to the staff members in the institution. Institution organises workshop for secondary teachers' quality improvement such as skill development of secondary teachers. The institution constituted different committees for human resource management as Research committees Guidance and counselling committee, IQAC, staff council, library advisory board, placement, grievance, alumni association, student council, internal evaluation committees etc. While deciding the composition of each committee, the abilities and interests of each staff are considered. Internal playful and co-ordinal environment is maintained in the institution so that staff members co-operate and collaborate with each other. Staff members use techniques like team

teaching, collaborative teaching in the institution.

Library, ICT and Physical Infrastructure / Instrumentation

Institution has rich library with wide variety of Text Books, Reference books Journals, Periodicals, magazines and Encyclopaedia. The Library advisors committee accomplishes for the mechanism to systematically review various library resources for adequate access, relevance etc. and to make acquisition decisions. Library is computerized. Library has purchased library software and computers. Internet facility is available in library. The book bank facility is available in the library. A set of books on various courses of the curriculum is given to each student of the institution (B.Ed., M.Ed.) in the beginning of the year. ICT facility available in the institution has computer laboratory, hardware, software, Internet connectivity, access, audio visual tools instruments. Office computers - 31 Computer - 50 terminals Laptops - 10 LCD Projector - 03 Smart board - 02 Kyan - 02 OHP - 03 Tap Recorder - 10 BSNL brod band Internet connectivity - Yes BSNL Telephone - 01 Scanner - 01 Xerox machines - 03 Printers - 05

Research and Development

Most of the teaching staff members are having Ph.D.degree and others are pursuing their Ph.D. work. Teaching Staff gives guidance for B.Ed. and M.Ed. students. 3 staff members are M.Phil. and Ph.D guides for Savitribai Phule University. One staff member is also guides Ph. D. scholars from Tilak Maharashtra University. Our Institution runs M.Ed. course in which research is one of the important part. In B.Ed. curriculum also has research component in the syllabus of the second year. Mr. Sunil Jagdish Kalekar worked on minor project which is funded by B.C.U.D department of S.P.P.U. Our staff members participates in seminars, conferences, workshops on different topics at local, state, national and International levels and presented research paper in it.

Examination and Evaluation

Examination is a sub system in a wider system of evaluation which measures both qualitative as well as quantitative aspect of a student teacher as per the B.Ed. curriculum. As

per S.P.P.U. we follow comprehensive and continuous evaluation process for Internal Evaluation. In our Institution we establish a separate department for evaluation, In charge of this department time to time follow the Instructions given from the department of exam in University and as per that in charge inform the staff of Institution. In B.Ed. curriculum internal evaluation given in the form of practical and activities work student teacher complete that course wise according to their choices as per choice based credit system Internal evaluation Includes course related practicals Activities like tutorials, Assignment field visit seminars, P.P.T. presentations and preliminary examination for compulsory courses for preparation of prelim written exam staff members prepare Question banks course wise and according to that question bank student teacher prepare themselves for written examination. As the basis of University exam system for the preliminary exam our Institution form the Internal squad, which works like University squad for the smooth implementation of examination.

Teaching and Learning

Students are given choices for some courses like Pedagogy courses and Elective subjects. Teacher educators make use of Power point presentations in their classroom interactions. Group discussions and team teaching techniques are used to make teaching learning process more interesting.

Curriculum Development

Our institution adopted B.Ed curriculum developed by Savitribai Phule University Pune. On University level when curriculum is developed our experienced teaching faculty give their contribution in the workshop organized by different colleges for curriculum reconstruction. Experienced teaching faculty gives their valuable suggestions while developing the curriculum as per the requirement some experienced faculty worked as chairperson in the workshop organised for curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-Governance is widely used in planning and development in our

departments of the institution. In administration the E-governance is used for emails, maintaining different types of registers, making balance sheets, payments - salaries etc. All Scholarship records are computerized. Salaries are paid through SEVARTH pranali of state of Maharashtra. Student scholarships are managed through MAHA DBT portal. Communications of college with the Savitribai Phule University is through the Portal of the university. The University conducts all examination work through on line process only. The question papers are delivered to college through online system. In teaching learning process for communication and notices e mails, what's up group are extensively used. Annual plan, timetable, notices of different departments are prepared and communicated by e-Governance. Wi-Fi facility is available to all staff teachers' students. Laptops are made available to all staff members for making smooth work. ICT practical is included in curriculum, computer lab with internet facility is made available for preparing all work related to the practical.

Finance and Accounts

Administrative office and principal's cabin is well equipped from the point of view of E-Governance. Each and every staff in office is provided with personal computer with internet facility, printer etc. All work in administration is done by E-Governance. Supplementary equipment's like scanner, Xerox machine, phones are available in good well maintained condition. Admission process is done with the help of technology. Different types of information asked by government as well as university, director of education are provided in online mode on respective portals. Proposals for government aid or BCUD are also prepared with e-Governance.

Finance and Accounts

Balance sheets, Trial balance, Budget Salary slips, etc are prepared using MS Excel. These details are conveyed to bank and government authorities through e mails. Exam fees are paid online and the record of the same is conveyed to the University through SPPU portal. All university fees are paid online Student eligibility, Pro-rata, University

annual reports are filled on line. Income tax, Provident fund, LIC and other deductions are done through regular salaries and records of the same are given to respective agencies by on line modes. The Institution gets financial support from the government for one B.Ed. division. The institution runs B.Ed. and M.Ed. courses on no grant basis as well. The institution receives grant for B.Ed. from UGC also. The institution receives tuition fees from students. Society makes some funds available for the institution. The accounts are audited regularly. There is internal and external audit mechanism. The external audit is done only for the B.Ed. (grant in aid) division. The internal audit done by authorised CA appointed by the society. The institution maintains all records related to finance and accounts with the help of computers.

Student Admission and Support

The government conducts CET for B.Ed. and M.Ed. admission to give information about CET Institute communicate with alumni and other contacts with what's up and other social media. They can search information for admission online. All the steps of admission process like filling CET application form, registration process, Option form filling and updating the option form, etc are done using on line mode. At every step of the admission government and institute uses e-Governance. Actual admission is done by generating provisional letter online. Document Verification and updates about confirmation of admission for each and every round of admission is done with e-Governance. Different types of fee records are kept online on computer including university fees. Scholarship record with the help of e-Governance.

Examination

Institute conducts internal and external written examination. As per annual plan internal exams are conducted. Accordingly for preparation of internal exam, head of department conduct meeting under the guidance of principal and discussed all things related to examination. The head of department distributes work related to exam. Each teacher prepare question paper, blue print, Answer key, mark sheet, result, timetable supervision

timetable, students seating arrangement etc. Course wise internal marks are sent to university online through result portal of university External annual exam is conducted by SPPU. The time table and all guidelines related to examination and exam form filling, requirement related to stationary, appointment of teachers as external or internal examiner, paper setters etc. communicated through the web link CEO prepares supervision timetable. Institute inform the attendance of all students daily to the university. The question papers are sent to institute by university through online mode. Answer sheet submission record is maintained on computer. University declares result in online mode. Student can see their result through their login. They can make rechecking and revaluation of their answer papers if they have any doubt. This is also done through online. Result of revaluation informed to students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Enhancement of Skills in Secondary School teachers	-	13/02/2017	13/02/2017	11	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Refresher Course in Research Methodology	1	04/07/2016	24/07/2016	21
Faculty Development Programme - Research Methodology	1	06/06/2016	12/06/2016	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Patapedhi, Provident Fund	Patapedhi, Provident Fund	Prizes given by society.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts internal and external financial audit regularly. The external audit is done regularly for B.Ed. (Grant in aid) division by the state government. The internal audit is done by authorised CA appointed by the society at the end of each financial year.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SPPU, Pune	Yes	Internal Evaluation Committee
Administrative	Yes	State Government	Yes	CA appointed by Parent institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Counselling of students. 2. Yoga Training 3. Participation in Co curricular activities.

6.5.3 – Development programmes for support staff (at least three)

1. Training program on use of Tally. 2. Health awareness program 3. Motivating for participation in workshops for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducting Minor research project. 2. Creating classrooms with smart board facility. 3. Motivating teaching faculty for Research and higher education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Skill Enhancement of Secondary School Teachers	27/08/2016	13/02/2017	13/02/2017	44

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Shivjayanti (Street Play)	19/02/2017	19/02/2017	123	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution is very conscious about environment and sustainability of energy. The human resources are aware about the energy saving. As institution has natural environment, the sunlight is sufficient so use of electric energy is less.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	144

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	115
Reading motivation Day	15/10/2016	15/10/2016	125
Constitutional Day	26/11/2016	26/11/2016	135
Republic Day	26/01/2017	26/01/2017	125
Skill Development for secondary teacher	13/02/2017	13/02/2017	106
Stress Management Yoga	27/02/2017	27/02/2017	120
Plastic free movement	11/03/2017	11/03/2017	112
Personality Development	20/03/2017	21/03/2017	130
Maharashtra Day	01/05/2017	01/05/2017	19
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution is very conscious about environment and sustainability of energy. The campus is green and located in nature friendly. The human resources are aware about the energy saving. As institution has natural environment, the sunlight is sufficient so use of electric energy is less. All classes have the boards that create awareness about saving electricity.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the best practice- Enhancement of skills in secondary school teachers Objectives 1. To introduce the changes that have taken place in the secondary education and the changes that have taken place to the secondary teachers. 2. To guide secondary teachers to develop communication skills. 3. To help teachers to understand the importance of higher thinking process skills (HOTS).

4. To help secondary teachers to acquire K-Yan, K-class usage skills. Context The college develops this programme to enhance the different skills among secondary school teachers. This programme is found useful in developing ICT skills and enriching the knowledge regarding HOTS. The practice The workshop organized in institute as follows.:- 1. A valuable guidance was given by organizing an expert lecture on 'Changes in Secondary Education and Skills to be Assimilated'. In the lecture the points like Changes in Secondary Education, 2010 Maharashtra State Education Plan, Various Educational Policies were discussed. 2. The teachers were enriched regarding HOTS. 3. They also learn how to use K-Yan and K-Class in their daily teaching. Evidence of success School teachers found the workshop interesting. Many school teachers from practicing and internship schools as well as sister institute's schools attended this workshop despite of their busy school schedule and teaching work. Problem encountered - some senior teachers were not eager to learn ICT skills as it is a new subject for them and they have some phobia regarding handling of ICT. Title of Best Practice- Yoga and Meditation Objectives- 1. To conduct various physical exercises to maintain physical and mental health 2. To make the students to perform various yogasanas for mental peace. 3. To enable the student teachers to perform programmes on suryanamskar. 4. To create the awareness regarding the importance of yoga and meditation in life. 5. To make the students to understand the importance of yoga and meditation in stress management. The practice- The practice of yoga is very important in human life. The pranayama like anulom- vilom helps human beings in maintaining the oxygen level in their body. The daily practice of various yogasanas help in maintaining mental health and developing our emotional intelligence. Our efforts make the students to learn the importance of yoga and meditation in their life. The college organized the programme as follows- 1. A workshop was organized for student teachers where the demo of various yogasanas was given followed by the discussion about its advantages then the students performed these yogasanas in the class. 2. The student teachers practiced the suryanamskaras and physical exercises every day. 3. The meditation programme was also practised in the morning. 4. The college organized the lecture of experts for health awareness and stress management. Evidence of success- Students were very eager to do all these activities. They enthusiastically participated in the programme. It is found that they decide to continue the practice of yoga in their daily life. The student teachers implemented the same programme during their school internship. Problem Encountered Initially the girl students were hesitating to perform the physical activities in group. Some student teachers found it difficult in the beginning as they were not habituated to it. Later on they realized the importance of yoga and meditation in their life and they enjoyed it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.collegeofeducationpune9.org/pdf/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every year our institute try to do innovative programme for students as well as teachers. The moto of our society is ' Bahujan Hitay Bahujan Sukhay '. The work of the institute carried out in accordance with this moto. We try to train the future teacher (social engineer) with essential skill to shoulder the responsibilities for strengthening healthy democracy, empower them to face the challenge of new era and work for the upliftment of the downtrodden, to develop interest about social service among student teachers to understand social issues, to make students aware about the importance of good health and social

health. This leads us to organize the concept of 'social awareness' as a distinctive feature for this year. This year institution organized workshop and exhibition on account of World AIDS Day (01 December). Professors of institution got training about AIDS awareness in the workshop organized by Sevadham trust, Pune. These professors trained our student teachers to organize such workshop in different practice teaching and internship schools. Student teachers have prepared and arranged poster exhibition by giving information and severity about AIDS disease. Lessons were conducted in schools for 9th and 10th standard students and gave information about AIDS In this way the programme helped to create the social awareness.

Provide the weblink of the institution

http://www.collegeofeducationpune9.org/pdf/Institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The institution is situated in a scenic area. There are lots of trees in the college campus and Taljai hills next to it. The college is constantly working towards the mission, vision and values of the college. Social awareness, environmental awareness, social barriers are considered in the programmes of the institution various special days are celebrated in the college throughout the year. Through these activities, environmental protection and elimination of social obstacles is inculcated in students. 1. Camp is conducted in the college every year under social service in which pollution free, plastic free environment programs will be conducted by the institution next year also. 2. Under open course- 'Development entrepreneurship program', college plan to conduct technological skill enhancement program for student teachers . 3. Gender equality program will be organized for student teachers for sensitizing student teachers about Gender issues. 4. Campus Interviews will be arranged through placement cell for student teachers. 5. Guidance for NET/ SET examination and TET exam will be provided to student teachers. 6. More optional subjects will be included in the syllabus to increase the choice for the students 7. Under IQAC workshops will be organized for secondary school teachers as well as college professors. 8. Under the social service it is planned to go to the village near the city to provide plastic free solid waste free environment and social service according to the needs of the village on the occasion of mahatma Gandhi's birth anniversary, Shivjayanti, Mahatma Phulejayanti, Jijamata Jayanti, Savitribai Phule Jayanti, Swami Vivekanand Jayanti various competitions street play, rally slogans competitions on various issues, cleanliness and hygiene will be organized.