Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SHIVAJI MARATHA SOCIETY'S ADHYAPAK MAHAVIDYALAYA, ARANYESHWAR**
Name of the head of the Institution	**DR. Bapusaheb Ganpat Chaugule**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02024223930**
Mobile no.	**9850350228**
Registered Email	**adhyapak_m@yahoo.com**
Alternate Email	**adhyapakmahavidyalaya1970@gmail.com**
Address	**Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Sunil Jagdish Kalekar**
Phone no/Alternate Phone no.	**02024223930**
Mobile no.	**9881880205**
Registered Email	**sunilkalekar2005@gmail.com**
Alternate Email	**bapusahebchaugule@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.collegeofeducationpune9.org/pdf/AQAR%202017-2018%20Submitted.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.collegeofeducationpune9.org/pdf/Annual-plan-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.18**	**2013**	**05-Jan-2013**	**05-Jan-2018**

6. Date of Establishment of IQAC	**08-Oct-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Street play -150th birth	**01-Oct-2018**	**170**

anniversary of Mahatma Gandhi	1	
workshop on personality development (RAYLA)	08-Feb-2019 1	168
Value inculcation programme- Shivjayanti	19-Feb-2019 2	169
Preparation of study material for students	13-Jul-2018 3	90
Remedial teaching programme	20-Mar-2019 30	32
Yoga and meditation	17-Sep-2018 1	100
Guidance and counselling programme for students	22-Mar-2019 1	81
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Social Service Activities on the occasion of 150th birth anniversary of Mahatma Gandhiji. More subjects are introduced under the 205 such as political science and ICT. Arranged Personality development workshop for student teacher organized health Yoga 4 day workshop by Dev Kashi Vishwya Vidhylaya. Installed

Batteries for electricity back up battery rack Value inculcation programme Shivjayanti Preparation of study material for students Remedial teaching programme Yoga and meditation Guidance and counselling programme for students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize workshop on health and yoga	A workshop on health and yoga organized for student teachers at college level
To organize workshop on personality development	A workshop on teaching skills, soft skills,body language etc. organized for student teachers by 'RAYALA' at college level
To provide more subject choices under the course 205	Introduction of subjects political science, ICT under additional pedagogy course
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	03-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**19-Dec-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution is effectively using MIS for different college activities. The administrative office functions using MS office as the basic software all day to day functions. The government salaries are drawn through HTE SEVARTH system. The scholarships**

are given to the students through MAHA DBT portal. All the examination and evaluation work of the Savitribai Phule Pune university is done through university portal. Even question papers are received from the university through online system. Records of all internal marks are prepared by the staff members using MS Excel. The students are also motivated to communicate with technology. The admission process of B. Ed. course is implemented by the CET cell. All admission related activities like filling CET form, Provisional admission letters, Verification of documents are done through the online system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The B. Ed. program is of two years. The curriculum for each year is mapped in the beginning of the year. All the teacher educators have the meeting with principal and brainstorm for effective implementation of the course. We think about changes that we can bring in the implementation step for the current year. We also decide the distribution of different departments and activities. For each year of B. Ed. course, there are 12 courses in the curriculum of Savitribai Phule Pune University. We decide the course in charges who make the annual plan for their allotted course. While planning the course, the in charge considers the weitage given for each course, number of credits and the Marks. then according to availability of time and human resources further distribution is done. Student teachers are given orientation for each course before beginning the course. The principal monitors the implementation of each course activity. The College plan all these activities in such away that the curriculum is competed in time and at least a month before the final examination. All the student teachers submit their internal work at least a month prior to the Final examination. Each group in-charge checks the internal work and then only the marks are conveyed to the university. Students get to know their internal marks before they are conveyed to university. All the files of internal work are returned back to the students after the result is been declared. The Internal Evaluation committee maintains all the records related to student results every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BEd	Additional Pedagogy Course- Political Science	02/07/2018
BEd	Additional Pedagogy Course- ICT	02/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Secondary School Teacher Training Program	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Promoting Democratic Values	26/11/2018	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Lessons- First year	100
BEd	Internship Program- First Year	100
BEd	Practice Lesson - Second year	65
BEd	Internship Program - Second Year	65
BEd	Field Visit - Guidance - Counselling center	65
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For improving quality of any work, feedback is very essential. In our college, we have mentoring system. Each diary bath in-charge mentors the group. regular meetings are conducted with the student teachers in which feedback of all the activities that are completed is taken. Students problems are discussed in those meetings. Them the teacher educators discuss these issues in their staff meetings and solutions are sought. Student teachers are given feedback for all the activities of internal assessment like- micro teaching, practice lessons, innovative lessons etc The teacher educators write remarks at the end of each lesson that are conducted by the student teachers. These feedback are very useful for them to improve their performance as a teacher. The student teachers feedback is collected at the end of the academic year. this feedback is analyzed and then given to teacher educators. The feedback that is collected includes the aspects like- teacher performance, Curriculum implementation, and infrastructure. After analysis of these feedback, concerned authorities/teachers are informed to take further action. The lectures that are conducted by the teacher educators are observed by the principal and he gives individual feedback. The office staff is also motivated by the principal by giving them feedback in day to day work. The college development committee takes the review of the work in each meeting and they give valuable suggestions for improvement of academic and administrative work.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	SEcondary School Teacher Education	100	150	100
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	5	4	2	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college there are 10 diary batch groups. These groups are created at the beginning of the year. These groups are functional through out the two years of the course. Each diary batch group is headed by the teacher educator who is mentor of the group. these mentors guide students for different academic and co curricular tasks. We celebrate different days in our college. Each diary batch is given responsibility to organize these special days. All the activities of annual social gathering are also planned group-wise. They are the ones who plan organize and execute the entire program. This trains student teachers for conducting such activities during their internship program as well. Every year of B. Ed. course has internship. First year students have 4 weeks internship where as second year students have 16 weeks internship program, Mentor teacher facilitate the activities to be conducted during Internship by establishing rapport with the practice teaching schools. Regular meetings of Mentor with mentee help them to understand the course work. Activities of internal assessment are conducted by the student teachers. The mentor teacher monitors the progress when they accomplish those activities.Any problem faced by the student teachers is brought to the notice of Mentor teacher who tries to solve it. Thus this mentoring system helps overall development of student teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
165	10	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	2	08/05/2019	15/07/2019
BEd	Nill	1	08/05/2019	15/07/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This year we decided to give the evaluation scheme for each internal work in the beginning of the activity. The student teachers are explained each point of the evaluation scheme and asked to prepare their reports as per the evaluation scheme. They are also informed to attach the evaluation scheme at the beginning of the practical work. Each student teacher has to perform at least one practical and one activity for each course. We decided to increase the choice for students, therefore we explained them two practicals and two activities out

of which they have to select one each. This increased the choice of selecting different activities of the internal work. As per the remarks of Internal Marks evaluation committee, we decided to undertake retest for those students who fail in preliminary examination. Credit of 50 percent only will be given for the retest work. Internal evaluation committee will take decisions about defaulters and Only those students who could not complete the work on medical grounds will be allowed late submission

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Brain storming is conducted in staff meeting while planning the activities of the year. The Principal guides the process. We take in to consideration, the difficulties that we faced in the last year and plan the activities for the current academic year. We decided to change some of the activities of the internal evaluation as well. The college selected some activities taking in to consideration the mission and the objectives of the college and made the annual plan. A well prepared plan does not have any value unless it is been impleted properly. All the faculty members try their level best to adhere to the annual plan and conduct the activities. Academic activities like practice teaching and Internship are strictly implented as per the annual plan since the consent of practice teaching schools is already sought. Most of the day celebration activities are conducted on the same day. Only the dates of Field visits are kept flexible as the permissions from concerned agencies are required. The college tries to complete all the activities as per the annual plan and by giving justice to each activity. Care is taken that students are not rushed through the activities just for the sake of completing them.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.collegeofeducationpune9.org/pdf/Program_&_Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Secondary School Teacher Education Program	62	60	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.collegeofeducationpune9.org/pdf/Student-Satisfaction-Survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teaching Aids workshop	Practice teaching Department	19/10/2018
Yoga Traing By Devsanskruti Vishwavidyalaya, Kashi	Health Department	04/02/2019
Personality Development- RAYLA	Counselling	08/02/2019

 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	B.Ed.	10	6.07
View File			

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	4
B.Ed.	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	6	Nill	Nill
Presented papers	6	3	Nill	Nill
Resource persons	Nill	3	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Personality development- RAYLA	Rotary Club, Pune	Lecture and Demonstration	1	159
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School-College	Practice teaching Schools-First year	01/01/2019	28/01/2019	100
Internship	School College	Practice teaching Schools-Second year	01/09/2018	31/12/2018	65
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	223000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto Lib.	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2681	234050	Nill	Nill	2681	234050
Reference Books	18419	3674900	Nill	Nill	18419	3674900
Journals	21	15000	Nill	Nill	21	15000
e-Journals	2	6000	Nill	Nill	2	6000
CD & Video	114	22800	Nill	Nill	114	22800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	50	2	2	1	5	5	600	0
Added	0	0	0	0	0	0	0	0	0
Total	60	50	2	2	1	5	5	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10000	6000	250000	223000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The principal takes review of entire infrastructure every year. The details of the same is been conveyed to the parent organization. The need of repair work and replacement is also conveyed to the society. Computer laboratory is maintained well by seeking the help of Lab technician from the society. The requirements of electrical and other facilities in different classrooms is also assessed periodically. Active planning bodies like College Development Committee , Building Maintenance committee various departmental committees like library committee , Infrastructure committee etc. Institution has provided an additional new building for classes of non-grant B.Ed, course. The office maintains registers to record the complaint related to furniture, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by in-house staff. If required experts from outside agencies are called. Annual maintenance contracts are outsourced for software, computers and laptops. The principal is in constant contact with university authorities and Principals of other B.Ed. colleges in the city. The guidance and support is sought from them to solve any problem related to administration and academics. All the teaching faculty members work collaboratively to implement the B.Ed. program effectively. The society provides all financial support needed for developmental work.

http://www.collegeofeducationpune9.org/infrastructure.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes sponsored by Parent Institution23	23	5590
Financial Support from Other Sources			
a) National	GOI Scholarship	52	527936
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	20/03/2019	32	Subject Experts
Yoga Meditation	19/09/2018	96	Health yoga Incharge
Personal Counselling mentoring	17/09/2018	99	Diary Group Incharge
[View File](#)			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	S.M.Joshi college ,Pune Cambrige JR.College Solapur,Hiraman Bankar high School,H,V Desai College Pune ,	53	13
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	1	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	YCMOU	M.S.W
2019	1	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	S.P.College Pune	M.A
2019	1	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	Fergussion College,Pune	M.A
2019	2	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	College of Education Baramati	M.Ed
2019	1	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	Tilak College of Education	M.Ed
2019	1	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	Arts & Commerce College,Pune	M.Com
2018	1	B.Ed	Adhyapak Mahavidyalaya Aranyeshwar, Pune	Kasturbai College of Eduacation ,	M.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Marathi Day	Institution	105
ShivJayanti	Institution	115
Rotary Club Workshop	Institution	105
Aids Day Poster Exhibition	Institution	130
Street Play	Institution	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year University of Pune gives guidelines about formation of student council in each affiliated college. According to this, the college plans to conduct the elections for student Council. Sometimes instead of electing the student Council, there is selection process which is been given by the University. The college forms student council in the beginning of academic year. The care is taken to follow inclusion in the student Council. Students from all the categories and girl students are motivated to participate in student Council. We have University representative, class representative, library committee, sports in-charge, cultural activity in-charge, girls' representative in the committee. The committee is functional throughout the year. They are given different tasks based on their potentials. Student Council helps teacher educator to implement curricular and co-curricular activities. Day celebrations, field visits are monitored with the help student Council. The student Council helps to organise special days like Shivajayanti, annual social gathering, sports event, Marathi day celebration, Science Day celebration etc. Student Council conveys decisions taken by the college authorities to all the student teachers. They also convey difficulties faced by student teachers in their academic program to the mentor teachers and the principal. The requirements of the students are discussed in the meetings with the society. The college development committee also has student representation. Students from B.Ed. course are selected Based on their academic and other performances and given representation in the college development committee. They can freely interact with the committee members and put across their requirements. Student teachers learn teamwork and collaboration when they work in the student Council. They learn to organise and implement different school related activities. This enables the student teachers to develop academic and administrative leadership as well.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association. No. of registered alumni is No. 512/2011. It was registered under the registration act. As per the bylaws the members were elected. The alumni body includes of two faculty members. Dr. Shrimant Kokate- President, Dr. Vijay Dhamne- Secretary, Dr. Sandip NikamTreasurer. The alumni meeting conducted every year. Major objectives of the association are (i) To increase interaction between the past students of Shivaji Maratha Societys Adhyapak Mahavidyalay, Aranyeshwar, Pune 411 009, hereinafter referred to as Alumni Association for the sake of bravery and present students under-going education in the college. Gi) To bring together the past students of the Adhyapak Mahavidyalay and to provide various facilities to them in the college. (ii) To enhance, modernise, upgrade the existing facilities at the Shivaji Maratha Societys Adhyapak Mahavidyalaya with the help of past students. (iv) To make available to present students of Shivaji Maratha Societys Adhyapak Mahavidyalaya, training, placements and other facilities through the help of past students in various industries. (v) To grant scholarships to deserving students and to provide loans and other monetary and non-monetary assistance to deserving students of college forhigher

studies. (vi) To undertake, conduct, carry on, and help to carry on scientific/academic study and research and particularly in disciplines of Shivaji Maratha Societys Adhyapak Mahavidyalaya. (vii) To organise or assist in the organisation of lectures, seminars, refresher course, conferences, etc. (viii) To organise programmes for development of professional skills of the past students and to get their help for the development of the regular students of Adhyapak Mahavidyalaya. (ix) To prepare and maintain an up-to-date directory of past and present students of Alumni Association. (xi) To recognize the noteworthy achievements of our past students. The Name, Address, Age, Occupation and Nationality of the First Managing Committee. Sighting the above objectives, the Alumni Association contributes in many ways for the development and betterment of our institute. Students and schools are benefited in various fields such as student placement, expert lectures, school visits, internship and mentoring. The alumni are guiding and nurturing students to become teaching professionals. At the meet, reunion of student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place.

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

19800

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college / institute has also its own aims and objectives. Our society's goal is 'Bahujan Hitay Bahujan Sukhay'. According to this goal our institution mission is 'To train the future teacher with essential skills, to shoulder the responsibilities for strengthening healthy democracy, empower them the face the challenges of new era and work for the up-liftment of the downtrodden'. In our college development committee is established as per the guidelines of Maharashtra university public Act. Local Management committee discusses different academic and administrative activities of the college. Then they distribute different departments and activities to different staff members after considering their potentials. The Staff members are given freedom to execute their activities in the year. The reports are collected from each head at the end of the year. The principal distributes different courses and work related to B.Ed. syllabus. The in-charge professor prepares the action plan for the course and the work distribution is done. Departments like Micro-teaching, Practice lessons, Internship are operated group wise. Whereas some departments like social service, Health, TBT etc are conducted individually.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Our institution adopted B.Ed curriculum developed by Savitribai Phule University Pune. On University level when curriculum is developed our experienced teaching faculty give their contribution in the workshop organized by different colleges for curriculum reconstruction. Experienced teaching faculty gives their valuable suggestions while developing the curriculum as per the requirement some experienced faculty worked as chairperson in the workshop organised for curriculum development.
Teaching and Learning	Students are given choices for some courses like Pedagogy courses and Elective subjects. Teacher educators make use of Power point presentations in their classroom interactions. Group discussions and team teaching techniques are used to make teaching learning process more interesting.
Examination and Evaluation	Examination is a sub system in a wider system of evaluation which measures both qualitative as well as quantitative aspect of a student teacher as per the B.Ed. curriculum. As per S.P.P.U. we follow comprehensive and continuous evaluation process for Internal Evaluation. In our Institution we establish a separate department for evaluation, In charge of this department time to time follow the Instructions given from the department of exam in University and as per that in charge inform the staff of Institution. In B.Ed. curriculum internal evaluation given in the form of practical and activities work student teacher complete that course wise according to their choices as per choice based credit system Internal evaluation Includes course related practicals Activities like tutorials, Assignment field visit seminars, P.P.T. presentations and preliminary examination for compulsory courses for preparation of prelim written exam staff members prepare Question banks course wise and according to that question bank student teacher prepare themselves for written examination. As the basis of University exam system for the preliminary exam our Institution form the Internal squad, which works like University squad for the smooth implementation of examination.

Research and Development	Most of the teaching staff members are having Ph.D.degree and others are pursuing their Ph.D. work. Teaching Staff gives guidance for B.Ed.students. 3 staff members are M.Phil. and Ph.D guides for Savitribai Phule University. One staff member is also guides Ph. D. scholars from Tilak Maharashtra University.Our staff members participates in seminars, conferences, workshops on different topics at local, state, national and International levels and presented research paper in it.
Library, ICT and Physical Infrastructure / Instrumentation	Institution has rich library with wide variety of Text Books, Reference books Journals, Periodicals, magazines and Encyclopedia. The Library advisors committee accomplishes for the mechanism to systematically review various library resources for adequate access, relevance etc. and to make acquisition decisions. Library is computerized. Library has purchased library software and computers. Internet faculty is available in library. The book bank facility is available in the library. A set of books on various courses of the curriculum is given to each student of the institution in the beginning of the year.
Human Resource Management	Human resource management is primarily concerned with the management of people within organisation, focusing on policies and systems. The management permits the staff members to attend orientation, refresher courses. They motivate the staff for higher studies like M.Phil., Ph.D. and other. Management permit staff to attend seminars, conferences and workshops which are held at other institutions and present the research papers. The participants of such activities, after attending programmes disseminate the knowledge, skill etc. to the staff members in the institution. Institution organised workshop for secondary teachers' quality improvement such as skill development of secondary teachers. The institution constituted different committees for human resource management as Research committees Guidance and counselling committee, IQAC, staff council, library advisory board, placement, grievance, alumni

	association, student council, internal evaluation committees etc. While deciding the composition of each committee, the abilities and interests of each staff are considered. Internal playful and co-ordinal environment is maintained in the institution so that staff members co-operate and collaborate with each other.
Industry Interaction / Collaboration	Our institution interacts and collaborates with different secondary schools and junior colleges as well as some NGOs and government organisation etc. Practice teaching sessions or plans are developed in partnership, cooperatively involving the school staff and mentor teacher. The in charge of the lesson department plans the practice teaching accordingly. School teachers also observe the practice lessons and give feedback which is been used for next lesson with mentor teachers. The practice lessons are arranged in private and government schools so that student gets exposed to various kinds of students. During the internship program B.Ed.student teachers observe lessons of experienced teachers and discuss their lesson plans with school / college teachers. They get guidance about class control making audio visual aids. From school teachers. Even the internship programme is implemented in rural schools so that students get experience of those teachers.Student teachers take up short researches based on problems of school teachers and students.
Admission of Students	Government of Maharashtra has a CET cell. Admissions are strictly done as per the merit and reservation rules and regulations government of Maharashtra. The process followed for admission is transparent. There is scope for redresses. The information about eligibility required for the B.Ed. course, fee structure, results of previous year, infrastructure facilities available in the institution, salient features of the institution, curriculum of B.Ed. course, support system provided by college are given in the prospectus and on the website of college. For the sake of admissions, the admission committee is appointed in the college. They do the counselling and guide the students

	at the time of admissions. They help students for filling CET forms, Preference forms etc. The entire process of admission is online. Due to the guidance of this committee the procedure become easy for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-Governance is widely used in planning and development in our departments of the institution. In administration the E-governance is used for emails, maintaining different types of registers, making balance sheets, payments – salaries etc. All Scholarship records are computerized. Salaries are paid through SEVARTH pranali of state of Maharashtra. Student scholarships are managed through MAHA DBT portal. Communications of college with the Savitribai Phule University is through the Portal of the university.The University conducts all examination work through on line process only. The question papers are delivered to college through online system. In teaching learning process for communication and notices e mails, what's up group are extensively used. Annual plan, timetable, notices of different departments are prepared and communicated by e-Governace. Wi-Fi facility is available to all staff teachers' students. Laptops are made available to all staff members for making smooth work. ICT practical is included in curriculum, computer lab with internet facility is made available for preparing all work related to the practical.
Administration	Administrative office and principal's cabin is well equipped from the print of view of e-Governance. Each and every staff in office is provided with personal computer with internet facility, printer etc. All work in administration is done by e-Governance. Supplementary equipment's like scanner, Xerox machine, phones are available in good well maintained condition. Admission process is done with the help of technology. Different types of information asked by government as well as university, director of education are provided in online mode on respective portals. Proposals for

		government aid or BCUD are also prepared with e-Governance.
	Finance and Accounts	Balance sheets, Trial balance, Budget Salary slips, etc are prepared using MS Excel. These details are conveyed to bank and government authorities through emails. Exam fees are paid online and the record of the same is conveyed to the University through SPPU portal. All university fees are paid online Student eligibility, Pro-rata, University annual reports are filled on line. Income tax, Provident fund, LIC and other deductions are done through regular salaries and records of the same are given to respective agencies by on line modes. The Institution gets financial support from the government for one B.Ed. division. The institution runs B.Ed.no grant basis as well. The institution receives grant for B.Ed. from UGC also .The institution receives tuition fees form students. Society makes some funds available for the institution. The accounts are audited regularly. There is internal and external audit mechanism. The external audit is done only for the B.Ed. (grant in aid) division. The internal audit done by authorized CA appointed by the society.
	Student Admission and Support	The government conducts CET for B.Ed. admission to give information about CET Institute communicate with alumni and other contacts with what's up and other social media. They can search information for admission online. All the steps of admission process like filling CET application form, registration process, Option form filling and updating the option form,etc are done using on line mode. At every step of the admission government and institute uses e-Governance. Actual admission is done by generating provisional letter online. Document Verification and updates about confirmation of admission for each and every round of admission is done with e- Governance. Different types of fee records are kept online on computer including university fees.
	Examination	Institute conducts internal and external written examination. As per annual plan internal exams are conducted. Accordingly for preparation of internal exam, head of department

conduct meeting under the guidance of principal and discussed all things related to examination. The head of department distributes work related to exam. Each teacher prepare question paper, blue print, Answer key, mark sheet, result, timetable supervision timetable, students seating arrangement etc. Course wise internal marks are sent to university online through result portal of university External annual exam is conducted by SPPU. The time table and all guidelines related to examination and exam from filling, requirement related to stationary, appointment of teachers as external or internal examiner, paper setters etc. communicated through the web link CEO prepares supervision timetable. Institute inform the attendance of all students daily to the university. The question papers are sent to institute by university through online mode. Answer sheet submission record is maintained on computer. Universtity declares result in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Short term course Microteaching (education) | 1 | 10/03/2019 | 16/03/2019 | 7 |
| Faculty Development Programme - Curriculum development and application | 1 | 22/02/2019 | 28/02/2019 | 7 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Patapedhi, Provident Fund	Patapedhi, Provident Fund	Prizes given by the society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly. The external audit is done regularly for B.Ed. (Grant in aid) division by the state government. The internal audit is done by authorized CA appointed by the society at the end of each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule University	Yes	Internal Evaluation Committee
Administrative	Yes	Government of Maharashtra	Yes	CA appointed by the society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Counselling of students. 2. Yoga Training 3. Participation in Co curricular activities.

6.5.3 – Development programmes for support staff (at least three)
1. Training program on use of Tally. 2. Health awareness program 3. Personality development program

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Training of teacher educators for use of Learning management system. 2. Training of teacher educators for developing e content for B.Ed. course. 3. Organizing social awareness programs. 4. Promote democratic values among student teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Mahatma Gandhi Jayanti- Week celebration	20/07/2018	02/10/2018	02/10/2018	175
2018	Constitution day	20/07/2018	26/11/2018	26/11/2018	170
2019	Workshop on Personality Development (RAYLA)	20/07/2018	08/02/2019	08/02/2019	176
2019	Shivjayanti	20/07/2018	18/02/2019	19/02/2019	176
2019	Womens Day	20/07/2018	08/03/2019	08/03/2019	172
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahtma Gandhi Jayanti(Street Play)	02/10/2018	02/10/2018	135	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institution is very conscious about environment and sustainability of energy. The human resources are aware about the energy saving. As institution has natural environment, the sunlight is sufficient so use of electric energy is less.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	175

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!								
No file uploaded.								

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Reading Motivation Day	15/10/2018	15/10/2018	172
Constitution day	26/11/2018	26/11/2018	170
Maharashtra Day	01/05/2019	01/05/2019	19
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution is very conscious about environment and sustainability of energy. The campus is green and located in nature friendly. The human resources are aware about the energy saving. As institution has natural environment, the sunlight is sufficient so use of electric energy is less. All classes have the boards that create awareness about saving electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of best practice- Celebration of 150th Birth Anniversary of Mahatma Gandhi Jayanti Objectives of the practice- It has been observed that now a days, young generation is forgetting the principles of The Great Mahatma Gandhi. The practice of these principles is helpful in shaping our nation. To keep in view this thought the college has decided to observe the 150th Birth Anniversary of Mahatma Gandhi. The objectives of activity are as follows- 1. To

impart the whole education of the body, mind and soul. 2. To acquaint the student teachers with the principles of Mahatma Gandhi. 3. To help the student teachers to observe the principles of Mahatma Gandhi. 4. To impart the knowledge of Gandhi's skill to handle the various problems by using non-cooperation. 5. To acquaint the student teachers with the literature of Mahatma Gandhi. Context: The college develops this programme to Celebration of 150th Birth Anniversary of Mahatma Gandhi -The father of the nation. This will help our students to not only showcase their talents but also develop in them a feeling of patriotism and national pride. The practice: The college organized the program as follows - 1. The lecture was organized which states the life sketch of Mahatma Gandhi. 2. The exhibition of books written on Gandhiji was organized. 3. The essay writing competition was organized. 4. A street play which described the nervousness of Gandhiji about present condition of society was conducted in college as well as in the surrounding of college. Evidence of success: Student are increasingly taking interest in this practice. The students attend this programme despite of their packed schedule of usual classes and practical work. Problem Encountered: Some students were too mischievous that they avoid the programme and they were reluctant to participate in it. But our faculty convinced them and ultimately they agreed and made the programme successful. Title of best practice – 2.Personality Development Programme Objectives of the practice: Personality is developed over the years and hence it is very important to make sure that we imbibe positive traits in ourselves right from a young age. To keep in view this thought the college has decided to conduct Personality Development Programme. The objectives of activity are as follows- 1. To understand the concept of personality development. 2. To explain the factor affecting on personality development. 3. To understand the personality measurements. 4. To help to understand the development of good mental health. Context: The college develops this programme for personality development of student teachers as they are would be teachers. They are going to shape the society so they should have good personality traits among them. This programme is found useful to develop their personality up to some extent. The practice The college has organised the following activities:- 1. Orientation session regarding meaning of personality was held. 2. The test on personality development was conducted. 3. The student collect the newspaper cuttings which talks about great personalities in the society. 4. The lectures on topics like Motivation, Teacher's self-code, and Man making education were held. Evidence of success Students participate interestingly in the programme and they found it motivating. They understand the teacher's code, how to teach and the importance of teacher. The workshop is useful for understanding the importance of education and building a good person. Problem encountered : The problem is faced regarding the date of guests for programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.collegeofeducationpune9.org/pdf/Best-Practices-18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission statement of our Institution is 'To train the future teachers (Social Engineer) with essential skills, to shoulder the responsibilities for strong, healthy democracy, empower them to face challenge of new era and work for the Upliftment of the downtrodden. Our institution works hard to fulfill it. This academic year we conducted value inculcation programme for student teachers. This will help the students to become a good citizen and ideal teacher. This will develop some skills like decision making skill, creative

thinking skill, problem solving skill among student teachers. We organized cultural programmes which help to develop the value of cooperativeness, patriotism, tolerance towards all religions among them. We conduct cleanliness programme in our college and surroundings which helps to develop the value of cleanliness and dignity of labor. The values like inculcation of scientific attitude and neatness are inculcated by celebrating science day in our college. On that occasion the short films on science were shown and it is followed by discussion with student teachers. In this way the programme helped to inculcate various values among student teachers. It also becomes helpful to make our students good teachers and to achieve our mission statement.

Provide the weblink of the institution
http://www.collegeofeducationpune9.org/pdf/DISTINCTIVENESS-18-19.pdf

8.Future Plans of Actions for Next Academic Year

1. To conduct training workshop for secondary teachers. 2. To conduct personality development program for student teachers and staff. 3. To prepare e content for course related to B. Ed. course. 4. To conduct program on Inculcation of Human values and Professional ethics. 5. Developing question banks for B.ed. course. 6.To train student teachers for Innovative lessons. 7. To conduct workshop for student teachers for developing learning resources.