



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI MARATHA SOCIETY'S ADHYAPAK MAHAVIDYALAYA, ARANYESHWAR
Name of the head of the Institution	DR. Bapusaheb Ganpat Chaugule
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02024223930
Mobile no.	9850350228
Registered Email	adhyapak_m@yahoo.com
Alternate Email	adhyapakmahavidyalaya1970@gmail.com
Address	Adhyapak Mahavidyalaya, Aranyeshwar, Pune 9
City/Town	Pune
State/UT	Maharashtra
Pincode	411009

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mr. Sunil Jagdish Kalekar
Phone no/Alternate Phone no.	02024223930
Mobile no.	9881880205
Registered Email	sunilkalekar2005@gmail.com
Alternate Email	bapusahebchaugule@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.collegeofeducationpune9.org/pdf/AQAR_2018-2019_Submitted.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.collegeofeducationpune9.org/pdf/Annual-plan-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.18	2013	05-Jan-2013	05-Jan-2018

6. Date of Establishment of IQAC	08-Oct-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducting workshop on	02-Feb-2020	80

personality development	1	
Developing question bank related to each course of B.Ed. Curriculum	07-Dec-2019 1	10
Feedback from all stakeholders collected, analysed and used for improvements	03-Jan-2020 1	70
Academic Administrative Audit (AAA) conducted by mother institute	24-Jan-2020 1	15
Conducting training workshop for secondary teachers	20-Jan-2021 1	20
Conducting programme on sustainable development	22-Jul-2019 3	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducting programme on introduction to sustainable development Developing question bank related to each course of B.Ed. Curriculum Preparing a booklet of papers published by lecturers of college. Preparing estudy material bank

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting workshop on personality development	A workshop on personality development consisting various games was conducted
Developing question bank related to each course of B.Ed. Curriculum	All faculty members developed the question bank related to each course of B.Ed, course
Conducting training workshop for secondary teachers	A training workshop for secondary teachers was conducted.
Preparing and conducting innovative lessons	The workshop was conducted on innovative lessons.
Conducting workshop for students on developing learning resources .	Student teachers prepared various learning resources related to their subjects.
Preparing a booklet of papers published by lectures of college.	IQAC prepared a booklet of papers published by lectures of college.
Preparing e-study material bank	Teachers prepared e-study material bank
Programme on Inculcation of Human values and Professional Ethics	Programme on Inculcation of Human values and Professional Ethics was conducted.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Government of Maharashtra state has launched MIS for Data management of colleges. MIS is a computer system consisting of a hardware and software that serves the backbone of an organisation operations. A MIS gathers data from multiple online systems, analyses the information and reports data to aid in management decision making. MIS is also the study of how such system work. The purpose of an MIS is improved decisionmaking, by providing upto date, accurate data on a variety of organizational assets, including: Financials, Inventory, Personnel, Project timelines, Manufacturing, Real estate, Marketing. Raw materials, RD. The MIS collects the data, stores it, and makes it accessible to managers who want to analyze the data by running reports. The goal of an MIS is to be able to correlate multiple data points in order to strategize ways to improve operations. For example, being able to compare sales this month to sales a year ago by looking at staffing levels may point to ways to boost revenue. Or being able to compare marketing expenditures by geographic location and link them to sales can also improve decisionmaking. But the only way this level of analysis is possible is due to data that is compiled through an MIS. Running reports that pull together disparate data points is an MIS' key contribution. That feature, however, comes with a significant cost. MIS implementation is an expensive investment that includes the hardware and software purchases, as well as the integration with existing systems and training of all employees. The current modules of MIS are as follows 1. Basic Information 2. Details of programme offered by the college 3. Staff Information 4. Enrolment of students in the college 5. Financial information 6. Examination Result 7. Infrastructure related data 8. Scholarship loans and accreditation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The university (SPPU) designed the syllabus of two year B.Ed. course which has annual pattern. The suggestions are sent to BOS by our principal and teachers on curriculum. In this way they participate in curriculum framing.1. Allotment of subjects, administrative departments, academic department to teacher educators, annual activities are planned by IQAC after conducting a meeting in the beginning of the year.2. Academic calendar is prepared including schedules of internal assessment. Activities like workshop, lecture series, seminars are planned. 3. Teachers make planning of their subjects and allotted department through year plan and unit plan. 4. Teachers make lesson-plan of their teaching subjects. They maintain the diaries of their daily work which helps them to plan their activities. 5. Teachers use various methods for curriculum delivery such as lecture, they use various techniques like collaborative and cooperative learning, group discussion, seminar, debates, brain storming, projects and educational visits. Teachers make use of PowerPoint presentation in their daily lectures.6. The college has well equipped library which contains books, reference books, periodicals, journals, e-resources. It enriches the knowledge of faculty and students. 7. Computer lab and science lab is provided to make curriculum more effective for the students. 8. Internal exam is conducted by the college as described in the curriculum and after the exam the doubts of students are made clear by the faculty members. 9. The college forms the diary group which contains 8 students and 1 mentor teacher educator. The mentor teacher educator helps the students in solving their educational difficulties. 10. Activity such as supervised studies are implemented to help student teachers to become more proficient in the teaching. 11. A follow up tea time meeting of principal and faculty members is held on every Saturday to track the all activities regarding curriculum transaction. 12. We collect the feedback from student, teachers and alumni on the curriculum. Suggestions given by them are analyzed and they are considered for the next year planning. Planning and implementation and re-planning is an important cycle in the learning and progression of any work. This is what we try to do at our institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Course 205 Additional Pedagogy course Sanskrit	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Secondary School Teacher Training Programme	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Programme on Personality Development	07/02/2020	80
Programme on Inculcation Of Human Values and Professional ethics	06/08/2019	70
Programme on introduction to Sustainable development	09/09/2019	65
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Internship Programme First Year	96
BEEd	Internship Programme SecondYear	87
BEEd	School Engagement and & visit to innovative centres of Pedagogy and learning	87
BEEd	Psychological Testing	96
BEEd	Action Research project	87
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college does have a formal system to collect feedback from stakeholders regarding the curriculum. Students, teachers and employers give annual feedback about institution. The feedback is analysed and report is made. This report is discussed in the IQAC meeting and sent to the concern departments. We are getting feedback from the employers in the meeting of College Development Committee and the Principal of the college is making appropriate changes in the

functioning of the college. Students also get feedback about various activities carried out in schools during Internship programme. The feedback about teachers received from students is given to the respective teacher. Teachers analyse the responses given by students and find out the strength and weaknesses identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary changes in their teaching in the future. Feedback from the teachers includes areas related to their profession, relationships with colleagues, ethics, academic update, teaching, and relationship with students. The IQAC of the college analyses the feedback collected from teachers on curriculum and course, teaching, learning, evaluation research, facilities, governance, and management. The IQAC points out the strengths of the college and the areas where improvement is needed. The feedback from parents and Alumni are collected during the PTA general body meeting. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college for them. Parents are proud of the institution, the commitment of teachers, and the facilities of the college. All have an appreciation for the preparation and training given to students for cracking TET, SET, and NET exams. The feedback from the employers revealed that the teachers from this institution are competent in their subject, emotionally balanced, and socially committed. Feedback from the practice teaching schools is collected at the end of the internship program each year. The suggestions of the heads and mentor teachers of the schools are analyzed and the needed changes are brought in to practice each year. The feedback obtained from the students and teachers was taken into consideration while planning for the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	SEcondary School Teacher Education	100	100	100
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	8	4	2	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Mentoring is a process which involves motivation, support, advising, goal setting, coaching, training and giving direction. Our institution has mentoring arrangements. The college has formed diary groups. Each diary group consists of minimum 8 students for one year. On every Saturday diary groups have meetings. The teachers are also accessible on phone and email to answer queries of mentees. 2. Student Welfare Officer guide the student council in the college. He helps students to manage co-curricular and extra-curricular activities. 3. A teacher is appointed as an in charge for extracurricular activities and competition. He guides and helps students to participate in the competitions that are held in and outside the college. 4. At the beginning of academic year the class teacher is appointed for each class. The class teacher also works as a mentor for the class. They always keep an eye on the attendance and the academic progress of students. The class teacher contact with parents by correspondence and telephone and informs them on academic development and issues like continuous absentee of ward.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
187	10	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	2	12/10/2020	24/11/2020
BEd	Nil	1	30/06/2020	10/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Savitribai Phule Pune University framed evaluation pattern as per University Rule. We believe in observance of all round development of the students so follows continuous comprehensive evaluation. That is why we implement various reforms in internal evaluation system. 1. Our college uses open evaluation system for the assessment of internal work. Marking Schemes are made at the beginning of the year for each activity related to each course. Students are made aware of these schemes before they start the work. Marking schemes are attached with the submissions along with qualitative remarks 2. In addition to

above, we use tutorial, preliminary exams, seminars, presentations, assignments, project work etc.3. For practice lessons and Internships method master provides detail guidance on the concerned methods of student teachers. Method masters of concerned methods observe and assess the lessons and give quantitative feedback along with qualitative remarks. 4. We also use mentoring system for that. Student teachers are grouped together, personal mentoring is done per teaching performance of student teachers. 5. We take feedback from students about curriculum, performance of teacher educators and infrastructure.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the Savitribai Phule Pune University calendar is adhered to. In addition, an academic calendar is prepared by the IQAC of college in the beginning of every academic year having details of all the curricular and extracurricular activities to be conducted, both at the faculty and student level. It is made available on the college website as well as on notice board so the student can easily understand yearly plan. A copy of it is handed to the co-ordinators to plan their activities accordingly. This ensures curriculum enrichment through related activities like lectures, extension activities and school interaction like practice lesson, internship programmes, experienced teacher observations etc. The academic calendar is strictly followed throughout the year. The college examination department prepared the schedule of assignment, practical submission dates and internal examination timetable and also dates of submission of assessment marks accordingly by the university circular. So that all these are over two weeks before the theory exam. The proposed schedule of internal examination is given in well advance so that students can prepare for exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.collegeofeducationpune9.org/pdf/Program & Course Outcomes.pdf](http://www.collegeofeducationpune9.org/pdf/Program%20&%20Course%20Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Secondary School Teacher Education Program	87	87	100
Nill	BEd	Secondary School Teacher Education Program	96	96	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.collegeofeducationpune9.org/pdf/Student Satisfaction Survey 2019-](http://www.collegeofeducationpune9.org/pdf/Student%20Satisfaction%20Survey%202019-)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	1
B.Ed.	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Presented papers	1	Nil	Nil	Nil
Resource persons	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Woman Empowerment	Samajbandh	Awareness campaign on	7	50

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School-College	Practice teaching Schools - Second Year	02/09/2019	31/12/2020	87
Internship	School-College	Practice teaching Schools - First Year	01/01/2020	28/01/2020	96

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	165000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto lib	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2681	134050	Nil	Nil	2681	134050
Reference Books	18419	3674900	Nil	Nil	18419	3674900
Journals	21	15000	Nil	Nil	21	15000
e- Journals	2	6000	Nil	Nil	2	6000
CD & Video	114	22800	Nil	Nil	114	22800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	50	2	2	1	5	5	600	0
Added	0	0	0	0	0	0	0	0	0
Total	60	50	2	2	1	5	5	600	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000	5000	200000	165000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) As per NCTE Norms , our Institution has following infrastructure : 1. B Ed lecture Hall 2. Method Room 3. M.Ed. lecture Hall 4. Science lab 5. Computer lab. 6. ET lab 7. Psychology lab 8. Store room 9. Ladies common Room 10. Gents common Room 11. Staff room (2) 12. Office 13. Principal's office 14. Multipurpose Hall 15. Library 16. Study Room 17. Assembly Hall 18. Playground Sports Room 19. Exam Room 20. Health Room The college has established systems for and utilizing physical, academic support facilities. This system comprises active planning bodies like College Development Committee , Building Maintenance committee various departmental committees like library committee , Infrastructure committee etc. • Institution has provided an additional new building for classes of non-grant B.Ed, course. Different classes are held in different shifts. • The office maintains registers to record the complaint related to furniture, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by in-house staff. If required experts from outside agencies are called. • Annual maintenance contracts are outsourced for software, computers and laptops. • Library is well maintained according to academic reforms needs by Library committee. Reading room is well maintained by library. Library is well computerized having Auto Lib Software. • Classrooms, Guidance room, Smart Classrooms, Seminar hall, ladies rooms, reading room, laboratories are available for Students admitted in college. Classrooms are well furnished and well equipped. • ET lab, Computer lab Psychology lab, Science lab are well equipped maintained by concerned committee regularly. All maintenance and development issues are resolved by College Development Committee Infrastructure committee. • Ladies room has sanitary facilities like Vending machine facility, sofa, mirror, clean water and Health Kit. • Institute has a playground where volleyball and Crickets are played regularly. College has indoor game material required for games like carom chess etc. • Free Vehicle parking is available with Eco friendly campus, which is maintained by Infrastructural committee. • Institution has installed Water Filter unit with cooler for good health of students, faculty and all stake holder of the college. • The college has installed CCTV cameras in internal and external areas of campus for security of the colleges which is maintained by the agency appointed by college.

<http://www.collegeofeducationpune9.org/infrastructure.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prizes Sponsored by Parent Institution	23	5590
Financial Support from Other Sources			
a) National	GOI Scholarship, GOI Freeship, EBC Scholarship	78	944177
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Programme on Personality development	06/08/2019	70	Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam in Teacher Education	28	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	5	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	Nil	Nil	Dada Patil college, Kar	18	8

jat, Shardaba
i Pawar
College,
Baramati

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Ed	A.M College Pune	S.M. Joshi College, Pune	M.Sc
2019	2	B.Ed	A.M College Pune	H. V. Desai College, Pune	M.A
2019	1	B.Ed	A.M College Pune	SPPU	Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Independence Day	Institute	60
Celebration of Gandhi Jayanti and Lal Bahadur shashtri Jayanti	Institute	44
Reading Motivation Day	Institute	45
Celebration of Navaratri Mahostav	Institute	55
Samvidhan Din	Institute	60
Celebration of Death Anniversary of Mahatma Phule	Institute	120
Celebration of AIDS Day	Institute	110
Celebration of Death Anniversary of Dr. Babasaheb Ambedkar	Institute	122
Celebration of Birth Anniversary of Chhatrapati Shivaji	Institute	180

Maharaj		
Celebration of Marathi Day	Institute	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The role of student council in a teacher education institution is very different. The institution has a student council. It is not merely to involve them in assisting in planning, organizing and implementing the activities in the college but to train and educate them in planning, organizing and implementing activities in a systematic way so that they are able to perform effectively and work efficiently when they join the teaching profession. The election is conducted in the college to select the members.. The council comprises of University Representative, Class Representative, Ladies Representative, Sports In charge, Culture In charge, Tour In charge, and Annual magazine in charge. The meetings of student council are conducted for planning and organization of different events in the college. All curricular and extracurricular activities are conducted with the help of the student council. Student council with assistance from other students and volunteers play active role in planning and organizing various events e.g. quiz competition, seminars, conferences, awareness programmes, study tours, field visits, and tree plantation programme. All the activities are conducted every year by student representatives under the guidance of Principal and faculty. They also communicate complaints grievance and valuable suggestions received from students to them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has registered Alumni Association. No. of registered alumni is No. 512/2011. It was registered under the registration act. As per the bylaws the members were elected. The alumni body includes of two faculty members. Dr. Shrimant Kokate- President, Dr. Vijay Dhamme- Secretary, Dr. Sandip Nikam- Treasurer. The alumni meeting conducted every year. Major objectives of the association are (i) To increase interaction between the past students of Shivaji Maratha Societys Adhyapak Mahavidyalay, Aranyeshwar, Pune 411 009, hereinafter referred to as Alumni Association for the sake of brevity and present students under-going education in the college. Gi) To bring together the past students of the Adhyapak Mahavidyalay and to provide various facilities to them in the college. (ii) To enhance, modernise, upgrade the existing facilities at the Shivaji Maratha Societys Adhyapak Mahavidyalaya with the help of past students. (iv) To make available to present students of Shivaji Maratha Societys Adhyapak Mahavidyalaya, training, placements and other facilities through the help of past students in various industries. (v) To

grant scholarships to deserving students and to provide loans and other monetary and non-monetary assistance to deserving students of college for higher studies. (vi) To undertake, conduct, carry on, and help to carry on scientific/academic study and research and particularly in disciplines of Shivaji Maratha Societys Adhyapak Mahavidyalaya. (vii) To organise or assist in the organisation of lectures, seminars, refresher course, conferences, get-togethers, etc. (viii) To organise programmes for development of professional skills of the past students and to get their help for the development of the regular students of Adhyapak Mahavidyalaya (ix) To encourage educational, cultural, fund raising, sports and such other activities as Gasig Bedy rdeen t in further trance of the objects of the Shivaji Maratha Societys Adhyapak Mahavidyalaya. (x) To prepare and maintain an up-to-date directory of past and present students of Alumni Association. (xi) To recognise the noteworthy achievements of our past students. The Name, Address, Age, Occupation and Nationality of the First Managing Committee. Sighting the above objectives, the Alumni Association contributes in many ways for the development and betterment of our institute. Students and schools are benefited in various fields such as student placement, expert lectures, school visits, internship and mentoring. The alumni are guiding and nurturing students to become teaching professionals. At the meet, reunion of student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place.

5.4.2 – No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

5100

5.4.4 – Meetings/activities organized by Alumni Association :

Various activities were conducted by Alumni Association of Adhyapak Mahavidyalaya, Aranyeshwar.in the year 2019-20. 1. Alumni Annual Meet- 21/08/2019. 2. Felicitation of alumni Ph.D. and M.Phil. Degree holders.3. Demonstration lessons by the alumni. 5. Tree plantation by alumni.6. Content enrichment sessions are taken by alumni- Interaction of the Alumni with current batch students to clarify their doubts.7. Felicitation of alumni who have cleared NET/SET exam. 8. Expert lecture on Shivjayanti by Alumni Dr. Shrimant Kokate on date 19 Feb.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution follows decentralized and participative mode of decision making for effective management. There is chain of power distributed from apex body till the lower end as per allotted responsibilities. 1. The apex body of the college administration is the Governing body comprising the patron, manager, principal, senior faculty and nominees of the retired faculty. The governing body meets twice a year or as needed. The principal presents the reports of activities of the college before the body. The body reviews the report discusses and gives valuable suggestions. 2. Academic Administration - The next level of the management of the college is college Develop Management Committee and IQAC. The institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different committees for the smooth functioning of academic and administrative work of the college. 3. Curricular - Extra Curricular Activities Management -Our institute has various departments

like cultural department, sports department internship department, ICT department etc. Each department has its in charge and supportive staff. The principal forms these departments in the beginning of the academic year consulting with faculty members. For effective functioning of the departments regular pre-meetings and post-meetings are held. 4. Infrastructure and development related Management - Institute has constituted IQAC which provides inputs and suggestions before principal and CDC for building infrastructures and its related purchases subsequently, CDC approves and principal takes permission from the secretary of the parent institution lowest price is finalised from quotations and order is given for purchasing. 5. Office Administration - Office work is distributed among the different office bearers like Head Clerk, Senior Clerk, Junior Clerk and Peons. They are also members of various of committees and supports various programmes and activities through funds and other assists.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>1. The college follows Continuous Comprehensive Evaluation system for student Evaluation through tutorials, tests, Seminars, projects, presentations etc. 2. Our college uses open evaluation system for the assessment of internal work .Marking schemes are made at the beginning of the year for each activity related courses. These marking schemes are attached with the submission and according to these schemes the marks are given along with qualitative remarks for improvement of students. 3. Students are made aware of these evaluation scheme before they start the practical work. 4. The marks of each activity are displayed in the showcase and students are informed to go through these marks for verification</p>
Curriculum Development	<p>The college implements the curriculum prescribed by Savitribai Phule Pune University. The new Revised 2015 curriculum has choice based Credit system where students have freedom to choose the course according to their Interest. The curriculum includes courses based on ICT, Health and Yoga, Reading Reflecting skills and Research, Art and Drama etc. The faculty members make year plan of the courses, analyse the content of the courses which they teach. The curriculum is effectively communicated to all stake holders through its publication on website and</p>

circulation among the faculty and students. In the academic Year 2019-20 college has offered more choice to the students for Course 205 Additional Pedagogy course. The subjects included are Sanskrit (205-04).

Teaching and Learning

The institute engages students in active learning by using following mechanisms – 1. Teacher educator forms random groups of students and assigns certain topics related course units to them. Students are provided with facilities like Internet, Library, Reference books etc. With the help of these resources, they prepare presentations, seminars, and projects etc. 2. Under course related practical various projects are given to student teacher. Student teachers prepares this projects by using reference books, journals, Internet, website, field visits etc. 3. To enhance the Teaching skills, student teachers are provided with method guidance and practical training through Course related to teaching competencies viz., Micro teaching, Integration lessons, Practice lessons, Innovative teaching lessons and internship. 4. To develop social awareness through courses, the experts from relevant fields social activists and members from NGOs are Invited. 5. Various evaluation methods for student evaluation are followed under Continuous Comprehensive Evaluation to assess learning outcomes

Research and Development

1. Institute and IQAC encourages teachers to apply for major, minor research projects and to participate in various seminars and conference, and workshops. 2. The college provides facilities like internet, Library and required equipment and support facilities to promotes research development. 3. Students are also encouraged to undertake Short scale research, action research, article writing, book review etc through course related work. 4. Various seminars, workshops and conferences are organised for both student and faculty development in college. Institute encourages faculty members for M.Phil and Ph.D research

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation 1. The college has spacious and well equipped

Library along with separate reading room and Research section. 2. Book Bank facility is provided to all student for a year so that they can refer the books besides library hours, even at home. 3.

Reading room is spacious and has reference books which are available for students during library hours The facility of Internet is provided to both student and teachers 4. Library is supported with Auto Lib software which is available to students and all Stakeholders. ICT and Physical

Infrastructure / Instrumentation 1. ICT is used in entire administration work like admission, scholarship work, circular, notices, Salary work etc. are done using ICT. The office, Library and principals room are also equipped with computer and Wi-Fi facility. 2. The staff uses projectors, laptops for PPT Presentation for effective teaching learning process. K-yan is also used for ICT supported teaching-learning.

Infrastructure /Instrumentation. 1. The college has eco-friendly campus and having facilities like free parking facility, separate Washrooms, Canteen, ladies rest rooms etc. 2. The college provides infrastructure for conducting lectures and course related activities 3. Ramp is available for physically disabled students and stakeholders.

Infrastructure /Instrumentation. 1. The college has eco-friendly campus and having facilities like free parking facility, separate Washrooms, Canteen, ladies rest rooms etc. 2. The college provides infrastructure for conducting lectures and course related activities 3. Ramp is available for physically disabled students and stakeholders.

Human Resource Management

The staff is encouraged to participate in seminar, and workshops and Refreshers courses. 2. They are encouraged to write research paper, articles, books and also to conduct major and minor projects. 3. The IQAC also encouraged staff to organise seminars, workshops conferences. 4.

Institute encouraged faculty to contribute for examination and evaluation system at college level and university level. The staff is invited to deliver guest lectures as Resource Person in different colleges and institutions. 5. Clerical staff and non-teaching staff is also encouraged for computer training. 6. Library software training is given to library staff.

Industry Interaction / Collaboration

1. To provide training related to teaching skills through courses based on practice lessons and Internship College collaborate with different schools and Junior colleges. To develop social awareness and community building

various field trips, visits to social organisation are conducted in college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Implemented by sending e-mail, SMS to all the stake holders. 2. Whats app groups are formed for students faculties for the purpose of academic communication. 3. Details of Best practices, Academic Calendar and other course related activities are displayed on website. 4. For effective communication Apps like Google meet Google classroom are used.
Administration	1. Through email, SMS and whats app. 2. AISHE and MIS are used to fill the college details. 3. College website is used to display the Course related, Office related notices and college related other information. Online library system is implemented through Auto Lib software
Finance and Accounts	The college has fully computerized office and account section. MS office software is used to maintain College accounts
Student Admission and Support	1. Admission process is strictly carried out through online process of CET Cell. College supports student for CET registration and also provides complete guidance regarding CET form filling procedure. 2. College also provides internet facility and computers to fill option form. 3. College provides B.Ed. CET link and online platform to students. The information of admitted students is maintained on computer using MS word.
Examination	1. As per direction of SPPU, examination System is implemented through online Exam form filling, online generation of hall tickets. 2. SPPU provides link to upload internal marks related to B.Ed. Courses. 3. Institute uses Website, Whats app and MS office software to conduct work related to Internal Examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2019	00	00	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course Teacher Education	1	10/02/2020	23/02/2020	14
Refresher course Environmental Education	1	09/12/2019	22/12/2019	14
Refresher course on Teacher Teaching In higher Education	4	01/09/2019	31/12/2019	120
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Patapedhi, Provident Fund	Patapedhi, Provident Fund	Prizes given by the society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The institute has established mechanism for conducting Internal and External audit for every financial year to ensure financial Compliance. The internal audits are carried out at the end of financial year.
2. An external auditor,

K.B. Salunke Co, is appointed by parent-institute to execute the statutory audit. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in audit report are fulfilled and compliance report is sent to Parent Institute and then Joint Director, Higher Education, Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SPPU	Yes	Internal Evaluation Committee
Administrative	Yes	State Government	Yes	CA appointed by the parent institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are cordially invited for orientation programme of their wards on the first day of college every year. 2. Participation in Health. Check-up Camp. 3. Counselling of students

6.5.3 – Development programmes for support staff (at least three)

1. Stress management 2. Health check-up programme 3.Yoga meditation programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) 1. Training of using online platform for teaching learning process 2. Purchase of reference books based On Revised syllabus 3. Conducting awareness programme on sustainable development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Conducting	02/07/2020	02/07/2020	02/07/2020	80

	workshop on personality development				
2019	Developing question bank related to each course of B.Ed. Curriculum	07/12/2019	07/12/2019	07/12/2019	10
2020	Feedback from all stakeholders collected, analysed and used for improvements	03/12/2020	03/12/2020	03/12/2020	70
2020	Academic Administrative Audit (AAA) conducted by mother institute	24/01/2020	24/01/2020	24/01/2020	15
2020	Conducting training workshop for secondary teachers	20/01/2020	20/01/2020	20/01/2020	20
2019	Conducting programme on sustainable development	22/07/2019	22/07/2019	24/07/2019	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme on Inculcation of Human values and Professional Ethics	08/02/2020	08/02/2020	40	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Students are informed to save the energy in college by switching off the lights regularly. Installing More LED tube instead of traditional tube lights. There

is proper ventilation in the building of our institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Principal	10/07/2019	1. Principal behaves in such a manner that earn respect by upholding integrity, dignity, decorum and efficiency at all levels. 2. Maintain tolerance while dealing with burning issues among students and subordinates. 3. Do not discriminate the faculty members and students on grounds of gender, colour and creed
For Teachers	10/07/2019	1. Involve in teaching, learning, evaluation and research activities. 2. Keep your subject up to date. 3. Treat your colleagues as professional equals regardless of their status. 4. Teachers should demonstrate to students their commitment for excellence in work, manners and achievement. 5. Teachers should uphold human dignity and promote equality of gender, religion and ethnicity.
For Student- Teachers	10/07/2019	1. When a student teacher meets a member of the teaching staff of the

		college within the campus or outside, it is a matter of politeness that he/she should greet him/her. 2. Habitual negligence in college work, dishonesty, obscenity in word or act or any other acts of misconduct will invite severe disciplinary action. 3. Student Teachers should follow all rules and regulations in the internships and practicing schools.
For Administrative Staff	10/07/2019	The behaviour of administrative staffs should be polite and gentle towards students, teachers and public

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	60
Gandhi Jayanti	02/10/2019	02/10/2019	44
Reading Motivation Day	16/10/2019	16/10/2019	45
Samvidhan Day	26/11/2019	26/11/2019	60
AIDS Day	01/12/2019	01/12/2019	45
Republic Day	26/01/2020	26/01/2020	160
Marathi Din	27/02/2020	27/02/2020	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Every month there is a campus cleaning activity initiated under social service activity. 2. The college has a well- maintained lawn which helps natural rainwater harvesting. It holds the earth's water capacity and filters more rainwater towards the ground. 3. Staff and students are encouraged to save electricity.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of best practice- Awareness Campaign for Woman Health Objectives of the practice: The health of women and girls is of particular concern because, in many societies, they are disadvantaged by discrimination rooted in sociocultural factors. There are a number of women's health issues that are specific to women alone. The girl students find menstruation as a health problem but it is the boon for them. We feel that this should be properly conveyed to them. To keep in view this thought the college has decided to conduct the awareness campaign for woman health. The objectives of activity are as follows: 1. To impart the education regarding importance of woman health. 2. To acquaint the student teachers with the problems faced by women which</p>

occurred due to negligence towards health. 3. To acquaint the student teachers with yogasanas. 4. To organize the lectures of doctors on woman health issues. 5. To distribute the books regarding menstruation awareness. 6. To create the social awareness regarding the menstruation superstitions which are observed by society. Context: The college develops this programme to create the awareness regarding woman health in college and internship schools. This will help our students to conduct such campaign in their practising schools. The practice: The college organized the program as follows - 1. The lectures of doctors were organized regarding health issues. 2. The posters which describes the importance of woman health were presented in the college 3. The books regarding health awareness (Menstruation) were distributed in schools. 4. The paper bags for disposal of sanitary pads were distributed to girl students in college and practising schools. 5. The yogasanas which helpful to overcome the health issues were introduced in the workshop. 6. The sanitary napkin vending machine is installed in ladies room. Evidence of success: Student are increasingly taking interest in this practice. They found it beneficial for them. The students attend this programme enthusiastically. The student run such type of programme in their internship schools also. Problem Encountered Some students were shy and hesitate to participate initially but after proper counselling they enthusiastically participate in it. Title of best practice - 2.Zero Waste Management Objectives of the practice Sustainable development has become a central element in the works of National and international concerns. From this perspective, the focus is more and more on protecting the environment and society. So, waste management is a sensitive area for all organizations including educational institutions. To keep in view this thought the college has decided to conduct Zero Waste Management. The objectives of activity are as follows- 1.To create awareness about effective waste management 2. To practice zero waste Management in the campus 3.To educate students about clean environment Context The college develops this programme for zero waste management of student teachers as they are would be teachers. It they have awareness about it, they can create such awareness in society also which is the need of today's society. This programme is found useful to achieve this. The practice The college has organised the following activities:- 1. All the students and faculty members are strictly encouraged to carry steel lunch boxes to reduce the amount of solid waste. 2.There are no dustbins to collect food waste in the campus. 3. Quality in infrastructure and timely repair of electronic equipment is done to minimize solid waste and electronic waste formation. 4. Paper waste generated is collected and given to agents for recycling purposes. 5. Online data storage and use of the e-document facilities in the academic field are increasing practice to substitute the use of papers. 6. All the students, teachers have their own Email Id. Communication between students and teachers is through electronic means to reduce paper use. 7. Every month there is a campus cleaning activity initiated under social service activity. 8. The college has a well- maintained lawn which helps natural rainwater harvesting. It holds the earth's water capacity and filters more rainwater towards the ground. 9. Staff and students are encouraged to save electricity. Evidence of success The college has a green and eco - friendly campus. Problem encountered The problem is faced regarding the lack of awareness about waste management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://collegeofeducationpune9.org/pdf/Best_Practice_19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A unique feature of our college is to try and do something different every year keeping in mind its vision and its mission. The mission statement of our Institution is 'To train the future teachers (Social Engineer) with essential skills, to shoulder the responsibilities for strong, healthy democracy, empower them to face challenge of new era and work for the upliftment of the downtrodden. Our institution works hard to fulfil it. For doing something innovative and experimenting with new ideas we all had a brainstorming session. This led us to the concept of implementing extensive use of ICT and promoting it. Technology intervention in all walks of life is transforming approach for each area of study. Educational technology is rapidly advancing. The demands of learner are changing. We used Google classroom as our learning management system. The learning material was provided to the students on Google classroom before lecture. We used technology tools such as websites, online learning platforms, and social media for the teaching learning process. Teachers provided context to the students in the form of presentations, documents and videos before conducting the class allowed the student to go through the content and prepare their notes or doubts and their questions were discussed in the classroom interactions. Students shared their learning doubts on this platform. We found it very useful in pandemic situation to run online teaching smoothly to communicate with students regarding their practical work. In this way this practice helped to make our teaching learning process comprehensive.

Provide the weblink of the institution

http://collegeofeducationpune9.org/pdf/Institutinal_Distinctiveness_19-20.pdf

8.Future Plans of Actions for Next Academic Year

1. Training of teacher educators for using LMS like google classroom and moodle etc. to be conducted.
2. Each teacher educator will prepare e-content in the form power point presentations, videos and provide the same to the student teachers.
3. Different collaborations and cooperative learning techniques will be introduced to student teachers.
4. E-content in the form of word documents, pdf, audio-video files will be prepared by the teacher educators.
5. Training of teacher educators for online teaching using different tools like zoom and google meet will be done.
6. Research culture will be promoted among student teachers.